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General Studies

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INSTITUTE OF MANAGEMENT SCIENCES

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OUR IAS MAINS QUALIFIED STUDENTS IN IAS-2017

- | | | | | |
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AND
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GENERAL STUDIES FOUNDATION BATCH

(PRELIMS-cum-MAINS + CURRENT AFFAIRS + TEST SERIES)

by **TEAM OF ACADEMICIANS, PROFESSOR
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BATCH
01

18

MAY
10:30AM

BATCH
02

12

JUNE
10:30AM

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GENERAL STUDIES FOUNDATION BATCH

BROCHURE 2018-19

"Imagination is more important than knowledge.
For knowledge is limited to all we now know and understand,
while imagination embraces the entire world,
and all there ever will be to know and understand."

—Albert Einstein

You are young, ambitious and passionate to serve the Nation.....

IAS BECKONS YOU.... Develop the knack and sharpen your aptitude to crack the **CSE**
in the first attempt with minimum effort & maximum gain, the **VVR** way.

*Under the Guidance of **K. Venkanna***

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Director's Message...



Public Service is a stimulating, proud and lively enterprise. It is not just a way of life, it is a way to live fully. The Civil Services provides ample opportunity to translate your dreams to serve the nation into reality. Given the nature of job, it requires certain administrative qualities like practicing 'artful articulation' and Thinking out of box. With the widening horizons of governance, and emerging challenges, the work of a civil servant has also assumed new challenges and responsibilities. With these indispensable needs of administration, the UPSC also examines the presence of such qualities through the various stages of examination process in the aspirants.

This felt need of administration is mirrored in the pattern of question papers in recent years. In order to cater to the changing demands of the question pattern, we decided to come forward with a revamped mission and vision to facilitate the journey of preparing for the Civil Services Examination.

People only see what they are prepared to see, hence, preparation of oneself before the preparation for examination is a sine-qua-non for success in exam. Further, self-trust is the first secret to success and I appeal to the aspirants to develop the same. In this context traditional pedagogic methods lacking integrated character have lost its relevance in the preparation for the Civil Services Examination. It is this vacuum that we are determined to fill with our novel methods of teaching and preparing the aspirants for the examination.

If you wage war, do it energetically and with focus. This is the only way to make it shorter and continuous enjoyable. We intend to provide the aspirants with that motivation and energy with the real guidance desired for success in the examination. In any enterprise moral factors account for the success, hence an emphasis on the ethical dimensions of teaching is the core of our strategy. The fate of a battle depends upon the position of a fortress. Hence, it is important to arm yourself against all the possible ammunition so that you may be unscathed before the challenges which the examination may throw at you.

I am reminded of a famous saying of the legendary Henry David Thoreau saying "It's not enough to be busy, so are the ants. The question is, what are we busy about?". Hence, it is important that we bask under the glory of right guidance helping us to get the real vision as an art of seeing things invisible in the context of the demands of the Civil Services Examination. We intend to predict success for you by creating conditions for achieving the same and not just by theoretical assumption.

The credentials of the great Arjuna were beyond doubt, but even he required Lord Krishna to act as a friend, philosopher and guide to achieve his true potential. In essence, the need of a GURU who visualizes the work of guiding the aspirants as a spiritual vocation and not a job assumes critical significance in the journey of becoming a civil servant.

We, as a group of highly committed individuals who adhere to the highest Values of this divine work of guiding the civil services aspirants promise a sincere and dedicated effort to help you conquer success in the CSE.

Hence, we equip our students with all the defences required for facing the challenge of the Civil Services Examination. Our teaching methodology encompassing Individual Interaction Programme, Minimum Effort Maximum Score Strategy thus hinges on instilling the self belief, originality of thought in our students which is of cardinal significance in achieving success in the exam.

"Success is not a prerogative of few; it is a privilege enjoyed by those who work for it with an unmatched spirit of perseverance and self-belief" .-VVR-IAS

Finally, work hard, trust us, believe yourself and remember:

"Success is never-ending nor failure is final"

-K. VENKANNA

(Director IMS & VVR)

About Us

VVR is the vision conceptualized by top most bureaucrats and educationist of premier education institutes of the country. The institute came into inception to work as an associate of **Institute of Mathematical Sciences (IMS)**. In a short span of its life, the untiring efforts of team VVR has brought glory and touched the lives of aspiring students who were able to make their dreams come true. As an associate of IMS, VVR has been working in shadows to prove a fundamental role in churning out bureaucrats with top ranks.

The pioneering educationist and sharp brains of team VVR are committed towards superior quality and result oriented strategies to make a way up towards the foremost jobs of the nation. The driving force behind this educational institution lies in the basic concept of true and honest hard work to bring a real revolution in the trends of coaching domains.

Our years of sheer hard work, a think-tank of vast experience, a country-wide knowledge network of eminent educationist, unending story of selections in **Civil Services** and **State Services Exams**, a gigantic annual base of students and above all, the trust of thousands of aspirants have together made our strength for focused and quality exam preparation.

SCHEME OF EXAMINATION

STAGE: 01

PRELIMS : CONSISTS OF 2 PAPERS:

1. General studies
 2. CSAT or general mental ability and Comprehensions.
- Each paper is of 200 hundred marks and CSAT being of qualifying nature with requirement of getting only 33% of marks to be able to qualify for GS paper to be checked.

GENERAL STUDIES (Prelims)

- It consists of objective type questions with multiple choices.
- Questions came mainly from syllabus as mentioned by the Upsc, however it is being said that aspirants need to be aware or knowledge of everything which comes under the sun.
- Trend of UPSC reveals that prelims paper comprises of Static as well as dynamic question. Static are those which draws from standard books and dynamic are the interpretation and analytical in nature.
- In recent years there are a lot of questions being asked from the current affairs ranging from background linkages to general happenings from around the world.

STAGE: 02

MAINS : UPSC Syllabus – Civil Services Mains Exam

- A candidate's rank in UPSC Civil Service Exam depends only on the mark scored in Main and Interview. The main exam has 1750 marks while interview has 275 marks.
- The written examination (main) will consist of the following nine papers, but only 7 papers will be counted for final merit ranking. For the rest two papers, the candidate should secure minimum marks prescribed by UPSC each year.
- Qualifying Papers – Not counted for final ranking:
- Paper : A – Indian Language – Syllabus. (One of the Indian Languages to be selected by the candidate from the Languages included in the Eighth Schedule to the Constitution. This paper will not be compulsory for candidates hailing from the States of Arunachal Pradesh, Manipur, Meghalaya, Mizoram, Nagaland and Sikkim.) 300 Marks.
- Paper: B – English Language – Syllabus. 300 Marks.

Papers to be Counted for Merit Ranking

1. Paper: I Essay – Syllabus. 250 Marks.
 2. Paper: II General Studies – I – Syllabus. 250 Marks. (Indian Heritage and Culture, History and Geography of the World and Society).
 3. Paper: III General Studies –II – Syllabus. 250 Marks. (Governance, Constitution, Polity, Social Justice and International relations).
 4. Paper: IV General Studies –III – Syllabus. 250 Marks. (Technology, Economic Development, Bio-diversity, Environment, Security and Disaster Management).
 5. Paper: V General Studies –IV – Syllabus. 250 Marks. (Ethics, Integrity and Aptitude).
 6. Paper: VI Optional Subject – Paper 1 – 250 Marks.
 7. Paper: VII Optional Subject – Paper 2 – 250 Marks.
- A candidate can choose his/her optional subject from the list given in syllabus of UPSC for civil service examination.
 - What is the rational of this syllabus and how an aspirant should try to prepare?
 - The syllabus itself defines the magnitude of information and basic knowledge one should have with regard to his country and world affairs. The most important take away from the syllabus is getting the first hand exposure and familiarity with the challenges the civil service poses.
 - Aspirant willing to qualify must get his basics clear on a wide range of perspectives ranging from Indian freedom struggle, insight into world history, Geography and climate change, Industrial and agricultural issues, current events and their importance etc.
 - One important part is the whole paper of 250 marks on Ethics, Integrity and aptitude which calls for understanding the ethical perspectives and notions on different dimensions of life and carrier in civil service.
 - Apart from understanding and reading on these sources one should have good writing and analytical ability to present his views on questions being asked. It requires good articulation and expressive writing qualities. So not only reading and understanding but writing capability is also going to matter the most for aspirants willing to join this prestigious service.

Note: UPSC explicitly mention that a candidate need only good basic understanding and awareness about syllabus and his/her surrounding and have good sense of analysis. One should not require being expert but only well aware.

STAGE: 03

Interview/ personality test

Consists of face to face interaction with interview board and general testing of candidates on his alertness level, psychological aspects and other personality aspects require for suitability in civil service.

SYLLABUS

UPSC IAS PRELIMS SYLLABUS

GS Paper 1 (Marks : 200)

- Current events of national and international importance
- History of India and Indian National Movement
- Indian and World Geography-Physical, Social, Economic Geography of India and the World
- Indian Polity and Governance-Constitution, Political System, Panchayati Raj, Public Policy, Rights Issues, etc.
- Economic and Social Development-Sustainable Development, Poverty, Inclusion, Demographics, Social Sector Initiatives, etc.
- General issues on Environmental ecology, Bio-diversity and Climate Change – that do not require subject specialization
- General Science

GS Paper 2 (CSAT) (Marks : 200)

- Comprehension
- Interpersonal skills including communication skills
- Logical reasoning and analytical ability
- Decision making and problem-solving
- General mental ability
- Basic numeracy (numbers and their relations, orders of magnitude etc.) (Class X level)
- Data Interpretation (charts, graphs, tables, data sufficiency etc. (Class X level)
- English Language Comprehension skills (Class X level)

UPSC IAS MAINS SYLLABUS

PAPER -1: Essay (250 marks)

- Candidates will be required to write multiple essays on specific topics. The choice of subjects will be given. They will be expected to keep closely to the subject of the essay to arrange their ideas in orderly fashion, and to write concisely. Credit will be given for effective and exact expression.

PAPER – 2 : General Studies- I: Indian Heritage and Culture, History and Geography of the World and Society (250 marks)

- Indian culture will cover the salient aspects of Art Forms, Literature and Architecture from ancient to modern times.
- Modern Indian history from about the middle of the eighteenth century until the present- significant events, personalities, issues.
- The Freedom Struggle – its various stages and important contributors /contributions from different parts of the country.
- Post-independence consolidation and reorganization within the country.
- History of the world will include events from 18th century such as industrial revolution, world wars, redrawal of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc.- their forms and effect on the society.
- Salient features of Indian Society, Diversity of India.
- Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies.
- Effects of globalization on Indian society
- Social empowerment, communalism, regionalism & secularism.
- Salient features of world's physical geography.
- Distribution of key natural resources across the world (including South Asia and the Indian subcontinent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India)
- Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location- changes in critical geographical features (including water bodies and ice-caps) and in flora and fauna and the effects of such changes.

PAPER – 3 : General Studies- II: Governance, Constitution, Polity, Social Justice and International relations (250 marks)

- Indian Constitution- historical underpinnings, evolution, features, amendments, significant provisions and basic structure.
- Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.
- Separation of powers between various organs dispute redressal mechanisms and institutions.
- Comparison of the Indian constitutional scheme with that of other countries
- Parliament and State Legislatures – structure, functioning, conduct of business, powers & privileges and issues arising out of these.
- Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.
- Salient features of the Representation of People's Act.
- Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies.
- Statutory, regulatory and various quasi-judicial bodies
- Government policies and interventions for development in various sectors and issues arising out of their design and implementation.
- Development processes and the development industry- the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders
- Welfare schemes for vulnerable sections of the population by the Centre and States and the

performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections.

- Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.
- Issues relating to poverty and hunger.
- Important aspects of governance, transparency and accountability, e-governance- applications, models, successes, limitations, and potential; citizens charters, transparency & accountability and institutional and other measures.
- Role of civil services in a democracy.
- India and its neighborhood-relations.
- Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests
- Effect of policies and politics of developed and developing countries on India's interests, Indian Diaspora.
- Important International institutions, agencies and fora- their structure, mandate.

PAPER – 4 : General Studies-III: Technology, Economic Development, Bio diversity, Environment, Security and Disaster Management (250 marks)

- Indian Economy and issues relating to planning, mobilization of resources, growth, development and employment.
- Inclusive growth and issues arising from it.
- Government Budgeting.
- Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers
- Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System- objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing.
- Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management.
- Land reforms in India.
- Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth.
- Infrastructure: Energy, Ports, Roads, Airports, Railways etc.
- Investment models.
- Science and Technology- developments and their applications and effects in everyday life
- Achievements of Indians in science & technology; indigenization of technology and developing new technology.
- Awareness in the fields of IT, Space, Computers, robotics, nano-technology, bio-technology and issues relating to intellectual property rights.
- Conservation, environmental pollution and degradation, environmental impact assessment
- Disaster and disaster management.
- Linkages between development and spread of extremism.
- Role of external state and non-state actors in creating challenges to internal security.
- Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention
- Security challenges and their management in border areas; linkages of organized crime with terrorism
- Various Security forces and agencies and their mandate

PAPER – 5 : General Studies- IV: Ethics, Integrity, and Aptitude (250 marks)

- This paper will include questions to test the candidates' attitude and approach to issues relating to integrity, probity in public life and his problem solving approach to various issues and conflicts faced by him in dealing with society. Questions may utilise the case study approach to determine these aspects. The following broad areas will be covered.
- Ethics and Human Interface: Essence, determinants and consequences of Ethics in human actions; dimensions of ethics; ethics in private and public relationships. Human Values – lessons from the lives and teachings of great leaders, reformers and administrators; role of family, society and educational institutions in inculcating values.
- Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion.
- Aptitude and foundational values for Civil Service , integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker sections.
- Emotional intelligence-concepts, and their utilities and application in administration and governance.
- Contributions of moral thinkers and philosophers from India and world.
- Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance.
- Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.
- Case Studies on above issues.

PAPER- 6 & PAPER 7 – Optional Subject Papers I & II (250 marks each; 500 marks in total)

- Candidates may choose any optional subject from amongst the list of subjects provided by [UPSC](#). [The paper selected can be from Science, Humanities or Literature stream](#)

CHARMS

OF FOUNDATION BATCH

An important idea for the aspirants of the Civil Services Exam is to prepare yourself before preparing for the examination. It is well said—

*"If you know the enemy and know yourself, you need not fear the result of a hundred battles.
If you know yourself but not the enemy, for every victory gained you will also suffer a defeat.
If you know neither the enemy nor yourself, you will succumb in every battle."*

—Sun Tzu, The Art of War

TREND

- The past trend in the examination suggests that originality of expression, Creative answers and analysis of the question in the direction sought by the exam are indispensable virtues for succeeding in the exam.
- The next question is HOW?
- The answer lies in understanding the fundamentals of a paper and then practicing as many questions as possible. Further, the question arises, are there any good sources which aspirants generally overlook while preparing for the examination. The plain truth is that lot many candidates fail because they are caught in the vortex of **Second Grade Material** leading to monotonous presentation of facts and lack of the cutting edge which may make the answer shine and ensure marks which are extraordinary.
- Learning to study with an **Integrated Approach**, is indispensable success in the exam
- Example in the section on World History, many people will write on German Unification, but the question arises how can I make my answer different from others to ensure extraordinary marks. Yes, there is a definite way to it. Answer differently. But How. Learning the art of writing introduction, conclusions and being able to shower the answer with uniqueness of ideas.

Increased Understanding, Retention, and Application of general concepts through stage learning process.

STAGE-1 : LEARNING CORE FACTS

STAGE-2 : EMBELLISHING THE ANSWER BY ANALYSIS, QUOTATIONS, AND BEING ABLE TO WEAVE THE CONCEPTS.

- Better overall comprehension of global interdependencies, along with the development of **Multiple Perspectives and Points of view, as well as Values**.
- Increased ability to **make Decisions, think critically and creatively, and synthesize knowledge** beyond the disciplines.
- Enhanced ability to **identify, assess, and transfer** significant information needed for solving novel problems.
- Promotion of **cooperative learning** and a better attitude toward oneself as a learner and as a meaningful member of the VVR Family
- Increased **motivation** by Highly ethical and motivated faculty.
- To ensure ongoing progress and monitor quality, a **constructive feedback system** is critical for any integrated-studies program based on project-based learning. It's essential, that student work is presented to, and assessed by teachers, and that way, he says, "you build into the coaching a system, a cycle of improvement."

Minimum Effort-Maximum Score Strategy

- The integrated approach has won newfound acceptance in recent years in the Civil Services Examination
- Stratification into "the math part, the science part, the History part, and the Polity part," is indispensable but the essential facet is the aspirants' knack of understanding to answer as per the unique difference in the demands of the UPSC Exam in each of the segments a special emphasis to build such an aptitude.
- The interdisciplinary approach has become an important and challenging technique in the present scheme of Examination. The interdisciplinary approach synthesizes more than one discipline and creates teams of teachers that enrich the overall educational experience
- Student education for the Civil Services Examination has suffered the **inferior pedagogy of traditional methodologies** that concentrate specifically on only one discipline. The interdisciplinary approach provides many benefits that develop into much needed lifelong learning skills that are essential to a student's quick learning, it helps in saving effort and maximising output "**Minimum Effort-Maximum Score**" Strategy.

IAS 2018-19 GENERAL STUDIES FOUNDATION

8 Months - Regular weekly Batch

"Bask under the glory of right guidance to get the real vision, an art of seeing the invisible in the context of the demand of the Civil Services Examination".

"Make Your Foundation as Strong as Your Determination"

VVR-IAS

Presents a comprehensive & dynamically designed GS Foundation for IAS-2019

**Basic 4 months integrated
(PT+Mains)**

**4 months special mains
topics & issues only**

**UNDERSTANDING,
RETENTION & APPLICATION**

Overall comprehensive approach of interdependence inter-linkages along with development of multiple perspectives & points of view.

**GS
Subject &
Topicwise
coverage**

**TEST SERIES
FOR
PRELIMS
&
MAINS**

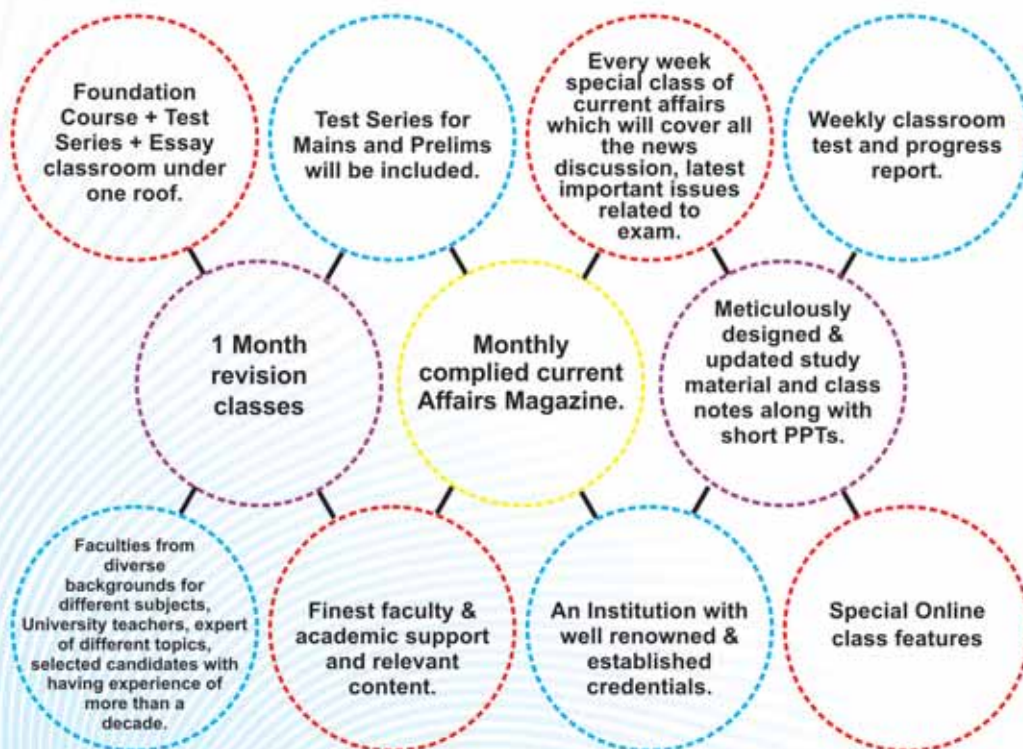
**SPECIAL
Weekend Class of
CURRENT
AFFAIRS**

Why to Join our VVR-IAS

"We don't believe in rote learning where we waste your precious time on mindless dictations"

- This foundation programme is a one step solution for entire General Studies.
- We have uniquely designed a 'two way' learning process.
- Specially designed study material will be given in advance to take your understanding of the topics to a whole different level.
- Each and every lecture is planned in a way to enhance your understanding rather than just giving you pile of facts.
- Every day special home assignments will be given to make sure you come prepared for a brain storming lecture.
- Every day a topic in the class will be followed by 15-20 minute test and self evaluation among the students.
- Our General Studies programme is based on inter-linkages of various subjects it will enhance your knowledge immensely and give your answers completeness.
- With our General Studies programme we will make learning an active process and you will be able to tackle all the challenges that UPSC may throw your way.

STRIKING *Features*





VVR Eduassist™ Programme

VVR Eduassist programme has been designed and developed to acknowledge the worth of the wisdom and intellect. It is our inimitable action to reciprocate an appreciation for intelligence and knowledge of the aspirants. We also take an account that there are many social and individual backdrops that may compel even the brightest of the minds to take a step back from their preparations. Hence VVR Eduassist programme has been developed to provide a concession in the fee structure in segments so as to promote the brilliance of sparkling brains and to support those who confront the hard circumstances.

VVR EDUASSIST TEST (VVR-ET)

For Foundation (Pre-cum mains) Batch – Eduassist test are conducted at the start of every session. The test paper would be divided in two sections comprising objective type and subjective type questions. Eduassist scholarships would be awarded to students securing top scores as a concession in fee for admission in GS courses.

A. Merit Scholarships

1. **Grand scholar:** These Eduassist scholarships are awarded to students securing 90% or above score in VVR-ET. Scholarship is upto 30% fee rebate.
2. **Master scholar:** These Eduassist scholarships are awarded to students securing 80% or above score in VVR-ET. Scholarship is upto 25% fee rebate.

B. Special Scholarships would be given in following cases

1. Children of Ex-IAS/IPS/UPSC Allied services employee /Ex-Army man/Ex-Navy man/ Ex-Air force officers /Teachers – **10%** fee rebate
2. Siblings and friends of ex-student IMS/VVR – **10%** fee rebate
3. Children of Army man / Police man / Home guards/ Special forces who lost their life during any operation/ war – **50%** fee rebate
4. Ex-student of IMS / VVR **15%** fee rebate



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FEE STRUCTURE ADMISSION PROCEDURE

FEE STRUCTURE

GS Foundation + All GS Test Series (P.T.+GS Mains+Essay)+Essay Classroom+Interview Batch
₹ 80,000/- + 18% GST

For IMS Students : ₹55000/- + 18% GST Only
Special Scholarship / Discount VVR Eduassist Programme

The aspirants who want to be part of our Institute, they can take admission for GS Foundation Course by depositing **₹40,000/-** as registration fee to book your seat by:

- (i) Direct cash payment (or)
- (ii) Card Swiping (or)
- (iii) Through Demand Draft (DD) in favour of VVR Education Services (India) payable at New Delhi (or)
- (iv) You can deposit in our Punjab National Bank A/c No. 4988002100001746 and online transfer with our IFSC: PUNB0498800.

The balance amount must be submitted at least three days before the commencement of classes. You can also deposit full payment through DD (or) Cash and Other modes.

The seats are limited therefore the candidates are request to take admission as soon as possible and reserve their seat in advance within the stipulated time so that they may not face any problem in admission. Once seats are filled, no admission will be entertained.

Follow the following steps for Registration:

Send the fully completed application form along with the recent passport size coloured photograph, a demand draft or Bank deposit slip etc.

**LIMITED
SEATS**
Admissions
available on
first come first
serve basis

Admission / Registration begins from 15th March, 2018

VVR EDUCATION SERVICES (INDIA)

Head Office: 25/24, 2nd Floor, (Opp. to Duke's Bakery)
Old Rajinder Nagar Market-110060

Your application must reach the office at least three days before the date of commencement of Classes and Test Series for the Course which you are applying.

Receipt of your application form will be intimated to you by Email (or) on telephone and an application number will be sent for further reference.

GENERAL STUDIES FOUNDATION BATCH

(PRELIMS-cum-MAINS + CURRENT AFFAIRS + TEST SERIES)

by **TEAM OF ACADEMICIANS PROFESSOR
& SUBJECT EXPERTS**



SCHEDULE 2018-19

TOPICS	No. of Classes	Duration of Programme	Day
POLITY & GOVERNANCE	20 Classes	50 Hrs	Monday to Thursday
<p>Topics Covered:</p> <ul style="list-style-type: none"> Indian Constitution- historical underpinnings, evolution, features, amendments, significant provisions and basic structure. Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein. Separation of powers between various organs dispute redressal mechanisms and institutions. Comparison of the Indian constitutional scheme with that of other countries Parliament and State Legislatures - structure, functioning, conduct of business, powers & privileges and issues arising out of these. Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity. Salient features of the Representation of People's Act. Government policies and interventions for development in various sectors and issues arising out of their design and implementation. Development processes and the development industry the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections. Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources. Issues relating to poverty and hunger. Important aspects of governance, transparency and accountability, e-governance- applications, models, successes, limitations, and potential; citizens charters, transparency & accountability and institutional and other measures. Role of civil services in a democracy. 			
<p>SOURCES TO REFER:</p> <p>(POLITY & GOVERNANCE for Constitution and polity) (Primary Sources)</p> <ul style="list-style-type: none"> Laxmikant, D.D Basu VVR class notes & hand outs. The Indian constitution, Cornerstone of a Nation: Granville Austin <p>For Polity & Governance</p> <ul style="list-style-type: none"> VVR Class notes/ handouts. 2nd ARC report PRS legislative Ministry of Finance report: Framework for ethical governance Websites of different Ministries: health, women & child, HRD PT/ MAINS Test series of VVR IAS 			

HISTORY	6 Classes (ANCIENT)	15 Hrs	Monday to Thursday
	6 Classes (MEDIEVAL)	15 Hrs	Monday to Thursday
	6 Classes (ART & CULTURE)	4 Hrs	Monday to Thursday
	8 Classes (WORLD HISTORY)	20 Hrs	Monday to Thursday
	12 Classes (MODERN INDIA)	30 Hrs	Monday to Thursday
	7 Classes (POST- INDEPENDENCE)	18 Hrs	Monday to Thursday
<p style="text-align: center;">Topics Covered:</p> <p>Ancient</p> <ul style="list-style-type: none"> • NCERT class 11th by R.S Sharma, VVR IAS class notes/ hand outs. • Early India, from origin to AD 1300, Romila Thappar. • Mind maps of different periods • Art & Culture: NIOS, CCRT, VVR IAS class notes. <p>Medieval</p> <ul style="list-style-type: none"> • NCERT medieval India by Satish Chandra • VVR class Notes 7 hand outs <p>Modern India:</p> <ul style="list-style-type: none"> • NCERT class 12th. VVR IAS Notes & Handouts • Bipin Chandra, freedom struggle • Spectrum modern India • Post Independence by Bipin Chandra & VVR IAS notes. <p>World History:</p> <ul style="list-style-type: none"> • NCERT class 9th, 10th & 12th. • VVR IAS Class notes & hand outs 			
GEOGRAPHY	20 Classes	50 Hrs	Monday to Thursday
<p style="text-align: center;">Topics Covered:</p> <ul style="list-style-type: none"> • Salient features of World's Physical Geography. • Distribution of key natural resources across the world (including South Asia and the Indian sub-continent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India) • Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location- changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes. 			
<p style="text-align: center;">SOURCES TO REFER:</p> <ul style="list-style-type: none"> • NCERT of class 11th and 12th (old), VVR IAS Class Notes & Hand outs • G.C. Leong • Oxford Atlas and VVR Geography through Maps handouts • Test series of PT/ mains of VVR IAS 			
ENVIRONMENT & BIO-DIVERSITY + SCIENCE & TECHNOLOGY & DISASTER MANAGEMENT	20 Classes	50 Hrs	Monday to Thursday

Topics Covered:**Environment**

- Ecosystem, ecology, biomes, Bio-geography, terrestrial ecology+ forest types with maps, grassland & aquatic ecosystem (wetlands, corals etc.)
- Biotic potential, interspecies relation adaptation.
- Biodiversity with maps, in-situation ex-situ conservation programmes & strategies.
- International conventions related with biodiversity and environmental protection.
- Conservation, environmental pollution and degradation, environmental impact assessment
- Sustainable development+ conventions+ policies+ current developments.
- Pollution +Resources & Conservation, strategies, various international bodies, conventions & protocols related to pollution & resources & conservation.

Science and Technology:

- Developments in science and technology and their applications and effects in everyday life
- Achievements of Indians in science & technology; indigenization of technology and developing new technology.
- Indigenization of technology and developing new technology.
- Awareness in the fields of IT, Space, Computers, robotics, nano-technology, bio-technology and issues relating to intellectual property rights.

Disaster Management:

- Conceptual understanding and frame work agreements.
- Reports; ARC & Ministry of home Affairs.
- Recent issues and current updates.

SOURCES TO REFER:**Environment & Ecology**

- VVR IAS class notes & Hand outs
- ICSE CLASS 9TH & 10TH Environment books
- Ncert class 12th
- PPT's and videos of VVR IAS

Science & Technology

- VVR IAS class notes and hand outs
- Short videos and PPT's

ECONOMY**20 Classes****50 Hrs****Monday to Thursday****Topics Covered:**

- Indian Economy and issues relating to planning, mobilization of resources, growth, development and employment.
- Inclusive growth and issues arising from it.
- Government Budgeting.
- Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers
- Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing.
- Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management.
- Land reforms in India.
- Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth.
- Infrastructure: Energy, Ports, Roads, Airports, Railways etc. Investment models.

<p align="center">SOURCES TO REFER:</p> <ul style="list-style-type: none"> Ncert of class 11th and 12th. VVR IAS Class notes and Hand outs. Mishra & Puri The Hindu & Business line PPT's and short Videos of VVR IAS Website of Ministry of agriculture. 			
ETHICS	20 Classes	50 Hrs	Monday to Thursday
<p align="center">Topics Covered:</p> <ul style="list-style-type: none"> Ethics and Human Interface: Essence, determinants and consequences of Ethics in humanactions; dimensions of ethics; ethics in private and public relationships. Human Values – lessons from the lives and teachings of great leaders, reformers and administrators; role of family, society and educational institutions in inculcating values. Attitude: content, structure, function; its influence and relation with thought and behavior; moral and political attitudes; social influence and persuasion. Aptitude and foundational values for Civil Service , integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections. Emotional intelligence-concepts, and their utilities and application in administration and governance. Contributions of moral thinkers and philosophers from India and world. Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; Ethical issues in international relations and funding; corporate governance. Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information Sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption. Case Studies on above issues. <p align="center">SOURCES TO REFER:</p> <ul style="list-style-type: none"> Class notes and hand outs of VVR IAS Mains test Series of VVR IAS 2nd ARC reports 			
INTERNATIONAL RELATIONS	8 Classes	20 Hrs	Monday to Thursday
<p align="center">Topics Covered:</p> <ul style="list-style-type: none"> Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora. Important International institutions, agencies and fora, their structure, mandate. <p align="center">SOURCES TO REFER:</p> <ul style="list-style-type: none"> VVR IAS CLASS NOTES & Hand outs. Rajiv sikri: India's foreign Policy MEA website. 			
INTERNAL SECURITY	8 Classes	20 Hrs	Monday to Thursday
<p align="center">Topics Covered:</p> <ul style="list-style-type: none"> Linkages between development and spread of extremism. Role of external state and non-state actors in creating challenges to internal security. Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention. Security challenges and their management in border areas; linkages of organized crime with terrorism, Various Security forces and agencies and their mandate. 			

SOURCES TO REFER: <ul style="list-style-type: none"> • Class notes & Hand Outs of VVR IAS • IDSA & Ministry of Home Affairs website 			
INDIAN SOCIETY	8 Classes	20 Hrs	Monday to Thursday
Topics Covered: <ul style="list-style-type: none"> • Salient features of Indian Society, Diversity of India. • Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies. • Effects of globalization on Indian society • Social empowerment, communalism, regionalism & secularism. SOURCES TO REFER: <ul style="list-style-type: none"> • VVR IAS Class Notes & Handouts • Ncert of class 11th and 12th 			
COMPREHENSIVE CURRENT AFFAIRS CLASS	EVERY WEEKEND		SATURDAY & SUNDAY

- **GS PT TEST SERIES** for Foundation Students :
- **GS MAINS TEST SERIES (GS & ESSAY):**

FEATURES OF OUR CLASSROOM PROGRAMMES

- ✓ Pre class material will be given in advance.
- ✓ Students will be required to equipped with advance reading material to take their understanding of the topic to a whole different level.
- ✓ "We don't believe in wasting your previous time on mindless dictation".
- ✓ Learning in a two-way process: pre-class material – class discussion & tests.
- ✓ Everyday a topic in class will be followed by 15-20 min. of test & self evaluation among students.
- ✓ The above method is designed to make learning on active experience aligned with the current pattern of examinations to eliminate the rote learning.

Study Material features

- ✓ Classroom study materials are designed in a way to cover all the traditional & dynamic parts of syllabus @ one place keeping in line with exam pattern in progression from basic to advance.
- ✓ Stage-wise, Pre & Post class materials to be provided to help students enhance their understanding & analytical competence.
- ✓ Highly enriched & meticulously designed study material combined with concepts, analysis & UPSC level questions with their answers.
- ✓ Relevant practice questions with sources will be given so that students come to class by advance reading & practice to remain ahead in their preparation.

OUR ACHIEVEMENTS IN IAS (2013 TO 2016)



Akshay Godara
AIR-40
(CSE-2016)



Tanai Sultania
AIR-63
(CSE-2016)



Bhagyashree D.V.
AIR-103
(CSE-2016)



Aakash Purohit
AIR-216
(CSE-2016)



Vinay Mali Pudi
AIR-410
(CSE-2016)



Swapneel Paul
AIR-431
(CSE-2016)



Shubham Aggarwal
AIR-447
(CSE-2016)



Kumar Ankit
AIR-516
(CSE-2016)



Rahul Kumar
AIR-742
(CSE-2016)



Nasir Manner
AIR-753
(CSE-2016)



Harshit Saini
AIR-884
(CSE-2016)



D. Naveen Kumar
AIR-889
(CSE-2016)



Md. Sarfaraz Alam
AIR-904
(CSE-2016)



Anita Verma
AIR-1029
(CSE-2016)

HIMANSHU JAIN (AIR-44) IAS-2016
SAURABH DIXIT (AIR-162) IAS-2016
VIDESH KHARE (AIR-205) IAS-2016
RAMKESH Y. C. (AIR-649) IAS-2016
AMANDEEP SINGH (AIR-886) IAS-2016



Pratap Singh
AIR-15
(CSE-2015)



Shalini Dahan
AIR-21
(CSE-2015)



Chandra Mohan G.
AIR-25
(CSE-2015)



Gazal Bharadwaj
AIR-40
(CSE-2015)



Vishal Singh
AIR-73
(CSE-2015)



Aneesh Dasgupta
AIR-74
(CSE-2015)



Khatale Ravindra D.
AIR-283
(CSE-2015)



Komal Patel
AIR-335
(CSE-2015)



Varunesh Mishra
AIR-449
(CSE-2015)



Prabhakar Kumar
AIR-562
(CSE-2015)



Akshay Godara
AIR-605
(CSE-2015)



Pachiyappan P.
AIR-850
(CSE-2015)



Nishant Kumar
AIR-856
(CSE-2015)



Banoth Yashil Chand
AIR-916
(CSE-2015)



Abhiroop Aryan
AIR-924
(CSE-2015)



Abhishek Kumar
AIR-1028
(CSE-2015)

Ashwani K. Pandey
AIR-34
(CSE-2015)

Kantesh Kumar Mishra
AIR-138
(CSE-2015)

Deepak Anand
AIR-235
(CSE-2015)

Govind Mohan
AIR-245
(CSE-2015)

Om Prakash
AIR-311
(CSE-2015)

Y V Vardhan Reddy
AIR-325
(CSE-2015)

Abhishek Mishra
AIR-341
(CSE-2015)

K.K. Lakshman
AIR-353
(CSE-2015)

S.S. Gulabchand
AIR-407
(CSE-2015)

Varjeet Walia
AIR-577
(CSE-2015)

K.G. Jadhav
AIR-614
(CSE-2015)

S Vijayakumar
AIR-727
(CSE-2015)

Kanika Sharma
AIR-787
(CSE-2015)

Vijay Kumar
AIR-880
(CSE-2015)



Gowtham Potru
AIR-30
(CSE-2014)



Harshit Prancholi
AIR-56
(CSE-2014)



Prabhakar Malik
AIR-68
(CSE-2014)



Shalini Dahan
AIR-100
(CSE-2014)



Ajay K. Bansal
AIR-138
(CSE-2014)



Swapnil Khare
AIR-236
(CSE-2014)



Anurag Saha
AIR-238
(CSE-2014)



Varunesh Mishra
AIR-316
(CSE-2014)



D Ratul Venkat
AIR-386
(CSE-2014)



Vikas Jakhar
AIR-696
(CSE-2014)



Rishi K. Bhansare
AIR-1000
(CSE-2014)



Manish S Zola
AIR-1060
(CSE-2014)



Meet Kumar
AIR-1150
(CSE-2014)



Lokesh Datta
AIR-1162
(CSE-2014)



Rowanbasha S
AIR-1214
(CSE-2014)



Ajith John Joshua
AIR-78
(CSE-2013)



Sumit Kumar
AIR-81
(CSE-2013)



Deepak Shukla
AIR-127
(CSE-2013)



Sachin Sharma
AIR-148
(CSE-2013)



Gowtham Potru
AIR-318
(CSE-2013)



Shalini Dahan
AIR-190
(CSE-2013)



Sachin Rana
AIR-339
(CSE-2013)



Dhritiman S
AIR-537
(CSE-2013)



Ashish Pal
AIR-625
(CSE-2013)



Arundh
AIR-771
(CSE-2013)